



The Great Outdoors



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Here are the areas of learning we will be studying during our Summer Term theme.



The Great Outdoors



• Knowledge and Understanding of the World

As historians we will:

- *Look at the history of sugar cane and beet, salt and tea
- *Find out where potatoes were discovered
- *Learn about the chronology of food

As geographers we will:

- *Learn about the Island of Coll, comparing the physical & human features
- *Make maps and plans, follow directions and enjoy orienteering around the school grounds

As computer technicians we will:

- *Follow instructions to guide Roamer along a route
- *Present information in a variety of ways – block graphs, life cycles
- *Use a graphics package to create sunflowers

As scientists we will:

- *Observe and learn about life cycles of sunflowers, bees, other animals
- *Find out about plants & animals in our local environment
- *Investigate the conditions plants need to grow
- *Design a fair test for growing e.g. cress

As musicians we will:

- *Compose music to represent a plant growing
- *Make seed pod shakers; use music to create different moods & effects
- *Weather songs, tempo, timbre and dynamics

As designers we will:

- *Investigate shape through potato sculpture
- *Find out and use the work of Henry Moore
- *Use our environment to make miniature gardens

• Creative Development

As artists we will:

- *Be inspired by Van Gogh's 'Sunflowers', creating our own paintings, collages and observational drawings
- *Make Paper Mache bees & flowers
- *Make coastal pictures of sand, sea & cliff

• Communication, Language and Literacy

As speakers, readers and writers we will:

- *Adopt different roles in our Role Play Garden Centre and Camping Area
- *Take part in PAS Drama lessons linked to 'The Great Outdoors'
- *Listen to stories about the environment and discuss issues
- *Keep a diary of changes when growing seeds and plants
- *Learn about fact and opinion; create questions & diary entries

• Problem Solving, Reasoning and Numeracy

As mathematicians we will:

- *Create tally charts to collect information about the different trees and plants in Our school grounds; Use tally information to create graphs
- *Measure the growth of plants; Create & understand tables linked to growth

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During the Summer Term we will also be studying the following:

Literacy:

*Following the National Strategy for Literacy including work on Extended Stories by significant authors including Roald Dahl; Instructional Writing and Poetry.

Numeracy:

*Following the National Strategy for numeracy units: calculating, measuring, using and applying maths and data handling.

RE:

*In R.E. we will be looking at 'The Good Guys' – What makes a good leader? Who was Moses? Why did Jesus die? Who was the Buddha? What did Guru Nanak say?

SEAL:

*We will explore the SEAL topics of Relationships and Changes and the Emotional Literacy themes of 'Loved & Excluded', 'Excited & Scared'

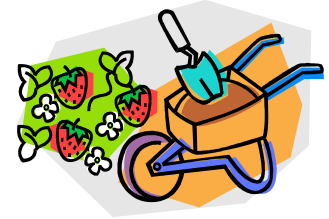
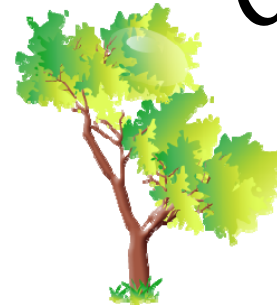
PE:

*We will be improving our striking & fielding skills and enjoying athletics track & field events.

Homework Plan – Summer Term

Day	Task
Monday	Reading (Book changed if required)
Tuesday	
Wednesday	Spelling (to resume in June)
Thursday	Reading (Book changed if required)
Friday	Maths and/or Short Writing task

Year 2 Summer Term Creative Theme



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