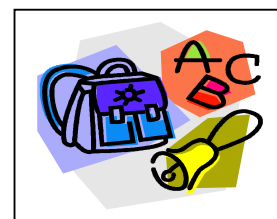


Reception

The foundation stage curriculum is organised into 6 areas of learning:

- Personal, social and emotional development
- Communication, language and literacy
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development



The 6 areas help us to plan the learning environment, activities and experiences for your child. This does not mean all their learning is done in 6 separate parts as one experience may provide opportunities to develop several areas at once.

To help make the curriculum relevant and interesting to the children we deliver it through half-termly themes/topics. We have found that this helps to link learning areas and experiences which makes much more sense to the children and builds on the natural way they learn.

Our themes

- All about me. This includes starting school, our family, naming parts of the body and the senses. It will also include growing and changing, looking at the way the children have changed since they were babies.
- Autumn and Winter Festivals. This will include learning about the season of autumn and Harvest, Diwali and Christmas festivals.
- Toys. The children will be enjoying many activities connected to this including art, technology, speaking and listening skills, toys from other countries and toys from long ago.
- Spring the children will be looking at the changes around them that this season brings, planting seeds and finding out about the best conditions for growth.
- Colours. Activities include colours in the environment, mixing colours and a visit to the Jaguar to look at safety and people who help us.
- Mini-beasts. Mainly based in the outdoor environment, looking at lifecycles and texts like the Hungry Caterpillar. The children will be enjoying many activities connected to these including art, technology, ITC, speaking and listening skills.
- Every week the children also have two P.E. lessons these will include gymnastics, dance and games skills.

We have designed our curriculum to follow the national framework set out for 3-5 year olds. The children will learn through first hand experience both indoors and outdoors. To meet the children's needs there will be a balance between teacher directed, teacher supported and child initiated activities. One of the great benefits of this curriculum is its practical hands-on nature. This encourages the children to be active in their learning and allows staff to work alongside children and extend their individual development.