



Here are the areas of learning we will be studying under our autumn term theme.

# Romans V. Celts

## • Knowledge and Understanding of the World

As historians we will be studying:

- ⌘ Investigate how the City of Rome came to be a vast empire. We will examine historical evidence to determine why they wanted to come to Britain and how they eventually managed to defeat the Celts.
- ⌘ Investigate Roman construction and their use of materials such as concrete to build roads, villas and cities.
- ⌘ Use a time line to place the Roman occupation in the context of UK history and use dates and vocabulary relating to the passing of time.
- ⌘ Compare the life of everyday Romans with that of a Celt and consider the accuracy of different sources of information.

As geographers we will:

- ⌘ Use atlases, globes, maps and Google Earth to locate the countries that became part of the Roman Empire.
- ⌘ Compare the landscape and climate of Italy and Britain and investigate the significance of these to the invasion plans of the Romans.
- ⌘ Discuss the impact the Romans had on the British environment during the occupation and to this present day.

As computer technicians we will:

- ⌘ Use the computer to create a poster marketing Britain to the Romans.
- ⌘ E-mail a letter from a Roman soldier home to his family.

As scientists we will:

- ⌘ Investigate the use of different materials in Roman construction.
- ⌘ Consider the use of springs in the suspension of a chariot.
- ⌘ Examine erosion of land and the part it played in the end of the roman Empire.

As design technologists we will:

- ⌘ Plan a menu for the commanding officer of a Roman fort.

## • Creative Development

As artists we will:

- ⌘ Explore Roman and Celtic art for ideas and investigate their influence on art today.
- ⌘ Use Celtic symbols to create a picture frame.
- ⌘ Create our own mosaic art and cameo.

As musicians we will:

- ⌘ Improvise repeated patterns using untuned instruments to create rhythms for the Roman legions to march to.
- ⌘ Investigate sounds and how they can evoke feelings and experiment with creating sounds to strike fear into the Roman invaders.

## • Communication, Language and Literacy

As readers and writers we will:

- ⌘ Use stories written about the Romans and Celts to look at how events are sequenced and how characters are created.
- ⌘ Debate from the Roman and Celtic point of views.

As linguists we will:

- ⌘ Learn and use some key words in Italian.
- ⌘ Examine the influence of Latin on our language today.

## • Problem Solving, Reasoning and Numeracy

As mathematicians we will:

- ⌘ Use Roman numerals to reinforce our understanding of place value.
- ⌘ Use Roman numerals to add and subtract numbers to 20.
- ⌘ Investigate Celtic patterns and reflective symmetry.



During the autumn term we will also be studying the following:

**Science:**

- ⌘ Rocks and soils
- ⌘ Magnets and springs

**Numeracy:**

- ⌘ Following the National Strategy for numeracy units; calculating, measuring, using and applying maths and data handling.

**RE:**

- ⌘ The importance of the bible to Christians, symbolism, Christmas and Easter.
- ⌘ Explore the religion of the Romans and the Celts and investigate their tolerance of each others' beliefs.
- ⌘ As part of our SEAL theme, New Beginnings, we will discuss how a Roman soldier may have felt about being so far from home in a new country.

**Personal, social and Emotional Development**

- ⌘ Compare the role of a Roman citizen with our own times and examine what is expected of us as a citizen of this country.
- ⌘ Examine the role of a commanding officer as a negotiator, rule maker and someone who needs to compromise, comparing it to the role of modern day commanders e.g. a football manager.
- ⌘ Look at the relationship between the invading Romans and the defeated Celts and ask whether we can empathise with both viewpoints.

**PE:**

- ⌘ Team sports, speed, agility and quickness skill development.

**Homework Plan**

Day	Task
Monday	Independent reading
Wednesday	Literacy: Comprehension or Writing
Thursday	Independent reading
Friday	Numeracy, spelling Independent reading or group reading book

**Homework Project:**

The children will be asked to complete a homework project this term related to our creative theme.

# Year 3 Autumn Term Creative Theme



## Romans

# V.



## Celts