

**Allesley Hall Primary School Year 4 Curriculum Map Spring 2008 Cross Curricular Theme: *Journeys and Destinations***

<b>Literacy</b>	<b>Science</b>	<b>ICT</b>
<p>Stories with historical settings - using the period of WW2 children will investigate use of historical vocabulary, powerful verbs and vivid adjectives for settings and characters.</p> <p><i>Journey back in time as an evacuee exploring feelings and emotions as they travel to and arrive at their new home.</i></p> <p>Stories from other cultures - explore a range of stories from Australian Aboriginal culture and people.</p> <p><i>Draw on aboriginal journey pictures in Art to write a story from a perspective different from their own.</i></p> <p>Poetry: creating images - <i>develop their use of similes, alliteration, repetition to create images inspired by their journey pictures in art.</i></p> <p>Explanation - read and analyse various explanation texts from books, oral explanations and online sources.</p> <p>Information Texts - Find and present information in a variety of ways.</p>	<p>Solids, liquids and how they can be separated- children will understand the vocabulary related to reversible change and identify techniques needed to separate simple mixtures.</p> <p>Circuits and conductors- children will learn that some materials are electrical conductors or insulators and be able to construct simple circuits.</p> <p><b>SEAL</b></p> <p>Say no to bullying. Children will be revisiting the key features of bullying and adding to their knowledge of different types of bullying. They will particularly focus on the person or people who witness bullying.</p>	<p>Colour- using computers to produce pictures using brush tools, inserting pictures into text, rotating and moving them.</p> <p>Branching Databases- children will learn to create their own databases</p> <p>Discuss the advantages of using a computer and the disadvantages</p> <p><b>RE</b></p> <p>Why would people want to go on a pilgrimage. <i>Children will think about special journeys they have already made or would wish to make and explore their reasons for making their pilgrimage.</i></p> <p>Easter- children will learn about the importance of Easter and the significance of Jesus' birth and resurrection.</p>
<p><b>Numeracy</b></p> <p>10 minutes mental maths (daily), as directed by Numeracy Strategy</p> <p>We follow the National Numeracy Strategy which includes daily practice of mental and oral skills followed by topics including number, number system, calculation, solving problems, measure, shape and space.</p>	<p><b>Design and Technology</b></p> <p>Make a working model of a light house using a simple battery operated system</p> <p>Designs will be evaluated.</p> <p><i>Children will consider the history of lighthouses and the part they played in journeys, offering safety and reassurance to sailors.</i></p> <p><b>Art</b></p> <p>Journeys- children will explore a wide range of visual references to journeys in art and investigate a range of materials and methods.</p> <p>They will make their own picture using printing and collage.</p>	<p><b>Geography</b></p> <p>Chembakolli, India- children will be learning about a village in a less economically developed country. They will gain a view of the country and recognise the contrasts within developing countries and less economically developed countries.</p> <p><i>Children will investigate ways of journeying to Chembakolli and how different they find life there.</i></p> <p><b>Music</b></p> <p>Dragon Scales - recognise and use scales and create short melodies and accompaniments.</p> <p>Performing Arts Tutor - exploring rhythmic patterns.</p>
<p><b>Arts/trips</b></p>	<p><b>PE</b></p>	
<p>Transport Museum - Switched on to Electricity.</p>	<p>Games and gymnastics.</p>	

In order to enhance the curriculum in a creative manner, we are developing it to show the children how knowledge and understanding can be linked.

*The text in coloured italics indicates cross curricular links.*