

50's 60's 70's 80's 50's 60's 70's 80's 50's 60's 70's 80's

Here are the areas of learning we will be studying under our autumn term theme.

## A Trip Down Memory Lane

### • Knowledge and Understanding of the World

**As historians we will be studying:**

\*Changes and events that have occurred since the end of WWII. We will be researching significant figures and learning how they had an impact on the future.

\*Using primary resources and original film footage, we will be investigating key events that have helped shape the world today.

\*We will be exploring the innovations that have developed over recent decades and how the growth of technology has changed the way we communicate.

\*We will discover 'what was hot and what was not' by looking into popular culture including music and fashion.

**As geographers we will:**

Develop our knowledge of the wider world and map skills by locating the places in the world where significant events have taken place.

**As computer technicians we will:**

Use the computer to create and manipulate shapes. We will then use these shapes to produce modern art style pictures.

**As scientists we will:**

\*Investigate the effects of rationing on the diet of British people. Make comparisons between the foods that we eat now to that in the 1950's.

\*Explore the changes in the way we eat, from the growth of the fast food industry to the use of allotments and the growing popularity of organic food.

\*Consider how lifestyles have changed, paying particular attention to physical exercise and past times.

**As musicians we will:**

\*Investigate music throughout the decades and its impact on fashion, style and culture. Listen to and sing some of the famous music from different eras. Chart the history of the Christmas Number One (link to numeracy and data handling).

### • Creative Development

**As artists we will:**

\*Use primary and secondary resources such as album covers and patterns on clothing to inspire our own creativity and develop drawing skills.

\*Look at the work of significant artists such as Picasso and Andy Warhol. We will use these as stimuli to create pictures that express emotions.

### • Communication, Language and Literacy

**As readers and writers we will:**

\*Read the stories of George Layton about his school days in the 1950's. We will study his style and make comparisons between then and now focusing on language, behaviour and hobbies.

\*Use the ideas gathered from George Layton to write a modern day version of one of his stories.

\*Read and write instructions related to food and technology.

\*Read about significant events from the past four decades and write recounts retelling the events from different perspectives. We will read and write diary extracts, newspaper reports and interviews.

### • Problem Solving, Reasoning and Numeracy

**As mathematicians we will:**

\*Investigate the transition from imperial units to metric in Britain. Think about the implications of the decimal system and make comparisons between old and new money. We will convert units of measure.

\*Compare favourite toys of today with those of the past by carrying out surveys. We will collect and collate data and illustrate our findings using tables and graphs.

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During the autumn term we will also be studying the following:

Science:

\*Gases around us.

Numeracy:

Following the National Strategy for numeracy units; calculating, measuring, using and applying maths and data handling.

RE:

\*Aspects of Judaism, Christianity and Christmas.

Design and Technology:

\*Bread making – following a basic recipe, and creating our own type of bread for a party.

SEAL:

\*New Beginnings – Children see themselves as part of the school community and as valued individuals who contribute shaping a positive learning environment. Explore feelings.

PE:

Football, basketball, speed, agility and quickness skill development.

### Homework Plan

Day	Task
Monday	Numeracy
Tuesday	Reading Journal Task
Wednesday	Literacy: Comprehension or Writing
Thursday	Independent reading
Friday	Novel Study – to begin later in the term

### Homework Project:

The children will be asked to complete a homework project this term related to our creative theme. Details of this will be sent home during WB: 28.9.09.

## Year 5 Autumn Term Creative Theme



50's



80's



60's



70's



## A Trip Down Memory Lane