

Literacy	Science	Numeracy
<p>Traditional Stories Investigate myths, legends and fables from a range of different cultures.</p> <p>Poetry Read and explore classic poetry and narrative poetry.</p> <p>Explanations Read and write explanations</p> <p>Reports Read and write reports giving information and facts about a specific topic. <i>Continue to develop story writing skills related to other curriculum subjects.</i></p> <p>Novel Study - Read and study the novel <i>Goodnight Mr Tom</i>, the story of a young WW2 evacuee.</p>	<p>Life Cycles <i>Investigating germination and plant reproduction. The processes and effects of seed dispersal. The life cycle of plants and humans.</i></p> <p>Earth, Sun and Moon Comparing the size of the Earth, Sun and Moon, their movement and orbits around the sun. Sunrise and sunset, day and night and the changes in seasons. The phases of the moon. <i>Understanding the connection between time passing and the movement of the Earth, Sun and Moon.</i></p>	<p>10 minutes mental maths (daily) as directed by Numeracy Strategy We follow the National Numeracy Strategy which includes daily practice mental and oral skills followed by topics including, number, number system calculation, solving problems, measure, shape and space <i>This term's targets focus on time and measures.</i></p>
	RE	Geography
	<p>Christianity - Pupils are given an insight into the development of the Bible, it's contents and the kind of writing.</p> <p>Easter-Children will explore the way artists have portrayed the easter narrative.</p>	<p>Geography will be studied in the summer term.</p>
ICT	Music	History
<p>Spreadsheets - Using Granada software and Excel children use spreadsheets to perform simple calculations and to explore alternative solutions when working in a budget.</p>	<p>This term Year 5 will be preparing to participate in the Coventry Morning of Music with other schools. The work will be based on the subject of <i>Space</i></p>	<p><i>What was it like for children growing up in Victorian Britain? Children will learn about the life of a working child, victorian schooling, toys and leisure.</i></p>
Design and Technology	Art	SEAL/Emotional Literacy
<p>Moving Toys Children investigate existing moving toys. The project focuses on the function and mechanisms involved in cam toys. <i>Children explore toys used by victorian children.</i></p>	<p>Containers - <i>Children work towards designing and making a special container to hold their hopes and dreams for the future.</i></p>	<p>Say No to Bullying - What is it? How does it feel? Why do people bully? How can we prevent and respond to it? How can use their skills to tackle it?</p> <p>It's Good to be me - <i>Explores the feelings of children as individuals and developing self-awareness as they grow and mature.</i></p> <p>EL: Proud and Ashamed/Jealous and Accepting</p>
	PE/Games	
	<p>Racquet skills - Children will learn skills related to Babminton.</p> <p>SAQ's - Speed, Agility and Fitness activities</p>	

In order to enhance the curriculum in a creative manner, we are developing it to show the children how knowledge and understanding can be linked.

The text in coloured italics indicates cross curricular links.